

DRAWING TO LIFE INDIA

**FROM NAMMA
BENGALURU**



NSS-RS / Ease of
Education

PROJECT CENTRE
2025-2026

AOEC 2025-2026 for
For NSSR enabling
organizations/ curriculum
enabled institutions

Planner & Calendar (EI)

Name:

Academic Year: 2025-2026

Affiliated Board:

- ☐ CBSE ☐ SSLC ☐ ICSE ☐ PUC
☐ BCOM ☐ BTECH/BE ☐ BA/LLB
☐ MCOM ☐ MTECH/MS ☐ PGDM
☐ MBBS ☐ MD ☐ SPECIALIZATION
☐ DIPLOMA

Institution:

Level of education:

- ☐ 1 – X (STD) ☐ XI – XII / PUC
☐ GRADUATE ☐ POST GRADUATE
☐ DIPLOMA

Curriculum incorporation:

- ☐ SITE/FACILITY ☐ ONLINE
☐ HYBRID ☐ GEO-TAGGED EDUCENTRE

Planner level incorporation:

- ☐ Best practices ☐ Building Blocks
☐ Management Analytics
☐ Sustainable development and growth

EOE Planner Id:

EOE LevelOfInvestment:

- ☐ Curriculum specific
☐ Domain/Subjects specific
☐ Socio-economic related
☐ Teacher-Student-density specific
☐ Infrastructure specific
☐ Geo-tagged EduCentre specific

EOE ProjectCentre id:

EOE WellnessAssistCentre Id:

EOE SupportCentre Id:

EOE SportsAssistCentre Id:

EOE PlanningCentre Id:

EOE StatisticalModelCentre Id:

Fact Sheet (EI)

Name:

Academic Year: 2025-2026

Level of education

Affiliated Board:

Academic Year assistance:

[●] EOE Planner / Road Safety Planner

[] Syllabus and Curriculum highlights

[] Diary

[] Text Books

[] Note Books

[] Uniforms

[] Uniform accessories

[] Mode of learning resources (Laptop, Accessories)

[] Financial / Facility / Transportation assistance

[] Insurance Policy / Medical Benefits

Lateral thinking for

☐ Academic learning

☐ Physical-Mental-Spiritual Development and Growth

☐ Defining Livelihood

✓ Enabler Project Activities (Road Safety)

☐ Expectations-Planning-Evaluation-Resolution

EOE Planner Id:

NSSR-RS-PLANNER

Ease of Education scope:

☐ Curriculum schedules

☐ Curriculum best practices

☐ Performance management

☐ Management Analytics

☐ Forward Thinking for Health and Wellness

☐ Forward Thinking for Sports

☐ Life Skills systems

☐ Personality development systems.

☐ Profiled Skill development systems

☐ Training and Upskilling systems

✓ Needful Awareness systems (Road Safety)

☐ Future Reasoning systems

☐ Visualizing Belief in roleplay and responsiveness



Statement of Purpose (EI)



- ❖ *Educational institutions are the most important investment drivers for the young generation*
- ❖ *New Academic years often mean distribution of Curriculum details, Diaries, Books, Uniforms, Mode of learning enablers that develop a certain opinion about the ease of education and needful awareness of the period ahead*
- ❖ *Tomorrows for the students need newer feature inclusion for systemic expectations and management of influencers via EOE Planners for*
- ❑ *Risk and Uncertainty Planning*
- ❑ *Positive thinking and responsiveness*
- ❑ *Safety and First Aid and One-stop lateral thinking guidance for defining livelihood for the objectivity of using this education and analytics for the quality of life or career management ahead*

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NSSR-RS / Ease of
Education

ROAD SAFETY PLANNER/
HANDBOOK
PROJECT CENTRE

Voice of Project Centre (VOPC)			Voice of Student (VOS)		
S No.	Verbatim	VOPC Category	S No.	Verbatim	VOS Category
1	NSSR-UNIT1	M-Traffic signs	1		
2	NSSR-UNIT2	C-Traffic signs	2		
3	NSSR-UNIT3	i-Traffic signs	3		
4	NSSR-UNIT4	DROWSY DRIVING	4		
5	NSSR-UNIT5	NIGHT DRIVING	5		
6	NSSR-UNIT6	ROAD SYSTEMS	6		
7	NSSR-UNIT7	DRIVING CONDTNS	7		
8	NSSR-UNIT8	FIRST AID/FIRE SFTY	8		
9	NSSR-UNIT9	ALPHA ASSISTANCE	9		
10	NSSR-UNIT10	CIVIC AMENITY	10		
11	NSSR-UNIT11	SAA issues	11		
12	NSSR-UNIT12	BUSES AND SAFETY	12		
13	NSSR-UNIT13	PEDESTRIAN SAFETY	13		
14	NSSR-UNIT14	SIGNAGE	14		
15	NSSR-UNIT15	AMBULANCES	15		
16	NSSR-UNIT16	GOODS MOVEMENT	16		
17	NSSR-UNIT17	TAXIS/VANS/AUTOS	17		
18	NSSR-UNIT18	HEALTH CARDS	18		

Voice of Project Centre:
Effectiveness within scope of
education

Voice of Student: Lateral
Thinking in addition to scope
of education

Key Performance Indicator:
CTLT (Critical Time to Lateral
Thinking)

PROCESSES:
PROJECT ACTIVITY GUIDE
CATEGORICAL AWARENESS
ADHOC EXPENSES PLANNING

Project Activity selection Guide (VOPC & VOS PROCESS)						
S No.	Insights to be considered	Rating				
		Very Low	Low	Moderate	High	Very High
		1	2	3	4	5
1	How important/ urgent it is to do this project right now ?				√	
2	How much does this Project help the institution / students to support or work towards their Mission, Vision or Goals for Lateral thinking?				√	
3	How much impact will this project have in terms of improved scope of education?				√	
4	What is the level of availability of right resources for this project within the EOE Project Centre/Team/ Institution?					
5	How much savings will this project have in term of time and effort for real world scenarios?					
6	How much clarity does the team have on lateral thinking for this project ?					
7	How much benefits (Tangible or Intangible) will this project will give to the students/families?					
8	What's the probability of completing this project with in agreed time duration ? (Usually periods/hours/days/weeks)					
9	What evel of systemic accuracy can be achieved in capturing the relevant data around this project ?					
10	What's the availability of right data to complete this project successfully ?					
11	What's the level of resource provisioning needed from the Centre's/Institution's side ?					
12	What is the level of support offered from Project Centre Leadership Team ?					
% Score as against estimated need of 75%		0%				

PROJECT CHARTER																
Project Name	NSSR-RS-PLANNER/HANDBOOK							Project Owner		DEPT OF PUBLIC INSTRUCTION						
								Decision maker		EDUCATIONAL INSTITUTION						
Project Centre Case								In scope/ Out of Scope						Level of education		
VALUE IN A ROAD SAFETY PLANNER/HANDBOOK								VOS CATEGORIES						Current	BOARD/ UNIV	
														Expected	PLI	
														Achieved	LOI	
Problem statement								Goal Statement (SMART)						CTLT for features		
ISSUES OF IMPROVING ROAD SAFETY VIA SENSITIZATION AND READINESS								UNIT/MODULE LEVEL SENSITIZATION / READINESS						Level	UNITS	
														Process	PC	
														Target	18 UNITS	
														Achieved		

Stakeholder Analysis (Project Centre)						
Stakeholder/ Stakeholder group	Department/ Decision maker/ Designation	Real world Impact Level	Level of Support	Communication Strategy	Reason of Resistance or Support	Action Plan To Address Resistance of Stakeholder
DOPI		Direct				
EI/PC OR COE		Influencer				
BBMP		Affecting				
RTO		Strategic				
AUTOMOBILE DEALERS		Commercial/ Cost Benefit based				
			Choose from	Choose from:	Choose from:	Choose from:
			Highly Against	Public Instruction/Directive	Official Policy	Onboarding stages
			Against	Project Interest/Planner	Social Responsibility	Directives
			Neutral	Feedback/Complaints	Problem Resolution	Solution finding
			Supportive	Quality/Fitness information	Assistance & Safety	Connected Effectiveness
			Highly Supportive	Safety Systems Evaluation	Value addition	Integrated Value Chain

Project Closure Document										Level:							
Project Title		(NSSR-RS-PLANNER/HANDBOOK)					Team Members			COE SPECIFIC/EI SPECIFIC							
CTLT		(Define Critical to Lateral Thinking for Feature Inclusion)										DATE		QUARTER WISE			
		Base Line		Target		Achieved											
	UNIT	NSSR	VOPC	VOS	NSSR	4W/2W/ CV	EDITIONING	NSSR - _____	VOPC - _____	VOS - _____	MAY- JUNE 2025 PILOT	Q1	Q2	Q3	Q4		
Benefits Type						Project Closure Summary											
<div><input type="checkbox"/> Improved Understanding</div> <div><input type="checkbox"/> Sensitization</div> <div><input type="checkbox"/> Readiness</div> <div><input type="checkbox"/> Effectiveness</div>						<div><input type="checkbox"/> Improved Understanding</div> <div><input type="checkbox"/> Sensitization</div> <div><input type="checkbox"/> Readiness</div> <div><input type="checkbox"/> Effectiveness</div>											
Tangible or Intangible (Mention the benefits from the project)																	
<div><input type="checkbox"/> (Intangible) Improved Understanding</div> <div><input type="checkbox"/> (Intangible) Sensitization</div> <div><input type="checkbox"/> (Intangible) Readiness</div> <div><input type="checkbox"/> (Intangible) Effectiveness</div>						<div><input type="checkbox"/> (tangible) Vehicle and Assist Systems</div> <div><input type="checkbox"/> (tangible) Vehicle and Active Safety Systems</div> <div><input type="checkbox"/> (tangible) Vehicle and Passive Safety Systems</div> <div><input type="checkbox"/> (tangible) Vehicle and Failure Mode Analysis (FMCEA)</div>											

Project Closure Document

Role	Project Centre Sponsor		Project Champion		Project Leader		Project Centre Controller
Name	DOPI/EI/COE		PC / PT		PC LEAD/PT LEAD		DOPI/EI/COE
Std/Level							
Date							

EVALUATION OF LT FEATURES		Within Scope	R	Out of Scope
<input type="checkbox"/>	M-Traffic signs		E	<input type="checkbox"/> M-Traffic signs
<input type="checkbox"/>	C-Traffic signs		A	<input type="checkbox"/> C-Traffic signs
<input type="checkbox"/>	i-Traffic signs		L	<input type="checkbox"/> i-Traffic signs
<input type="checkbox"/>	DROWSY DRIVING			<input type="checkbox"/> DROWSY DRIVING
<input type="checkbox"/>	NIGHT DRIVING		W	<input type="checkbox"/> NIGHT DRIVING
<input type="checkbox"/>	ROAD SYSTEMS		O	<input type="checkbox"/> ROAD SYSTEMS
<input type="checkbox"/>	DRIVING CONDTNS		R	<input type="checkbox"/> DRIVING CONDTNS
<input type="checkbox"/>	FIRST AID/FIRE SFTY		L	<input type="checkbox"/> FIRST AID/FIRE SFTY
<input type="checkbox"/>	ALPHA ASSISTANCE		D	<input type="checkbox"/> ALPHA ASSISTANCE
<input type="checkbox"/>	CIVIC AMENITY		I	<input type="checkbox"/> CIVIC AMENITY
<input type="checkbox"/>	SAA issues		M	<input type="checkbox"/> SAA issues
<input type="checkbox"/>	BUSES AND SAFETY		P	<input type="checkbox"/> BUSES AND SAFETY
<input type="checkbox"/>	PEDESTRIAN SAFETY		A	<input type="checkbox"/> PEDESTRIAN SAFETY
<input type="checkbox"/>	SIGNAGE		C	<input type="checkbox"/> SIGNAGE
<input type="checkbox"/>	AMBULANCES		T	<input type="checkbox"/> AMBULANCES
<input type="checkbox"/>	GOODS MOVEMENT			<input type="checkbox"/> GOODS MOVEMENT
<input type="checkbox"/>	TAXIS/VANS/AUTOS			<input type="checkbox"/> TAXIS/VANS/AUTOS
<input type="checkbox"/>	HEALTH CARDS			<input type="checkbox"/> HEALTH CARDS

- **Project Centre (Report)**
- **By**
- **K.S.Venkatram**
- **NSSR/Ease of Education**
- **M: 9342867666**
- **Email ID: venkataoec@gmail.com**



ACCOUNTABILITY QUESTIONS



Generative Futures



Project Centre (Report)

Dated:

Name of Project :

Curriculum & Year:

Name and address of Project Centre or institution:

Project Centre Id:

Project Group:

Semester:

Contact details for the Project:

Telephone numbers:

Mobile numbers:

Email ID(s):

Contact details of the Project Centre:

Telephone numbers:

Mobile numbers:

Email ID(s):

Any other details that need to be considered:

Project Centre (Report)

Name(s) of Project Guide(s)

Part of any organization:

Contact details:

Name(s) of Project Mentor(s)

Part of any organization:

Contact details:

Project Centre (Report)

Basic profile or statement of purpose

Specifics for Sustainable Development and Growth

If there are problems, specify:

Scope for problem solving:

If there are problems, specify:

Project Centre (Report)

Any handicap or special ability of the member(s)

Utilization of any assisting devices or aids by the member(s)

Project and its need for assistance or special facilities

- ☐ Ramps for wheel chairs
- ☐ Well-designed and properly maintained stair rails
- ☐ Lifts or Elevators
- ☐ Special category toilets
- ☐ Others

If others, specify details:

Project Centre (Report)

Project Centre Policies, Procedures and Records:

Identification and Assessment of Risks:

Project Centre (Report)

Whether Project is intellectual property or insured

☐ Yes

☐ No

If so, provide suitable details:

Records for Secure disclosure:

Details:

Whether any assistance needed for disclosure or IP development?

Project Centre (Report)

Schedule management:

In case of concerns or other arrangements, specify details:

Project Centre (Report)

Resource management:

In case of concerns or other arrangements, specify details:

Project Centre (Report)

Funds management:

In case of concerns or other arrangements, specify details:

Project Centre (Report)

Project Centre specific management

In case of concerns or other arrangements, specify details:

Project Centre (Report)

Critical Areas of attention:

In case of concerns or if assistance is needed, specify details:

Project Centre (Report)

Others requirements or involvement(s):

If others, specify:

Project Centre (Report)

Feedback: This section could be filled in by the team or member(s).

(+) Centre's assistance for allotment of time, resources and funds

☐ Very satisfied

☐ Satisfied

☐ Have issues

In case of issues, specify details:

(+) Interaction with Project Guide(s)

☐ Very satisfied

☐ Satisfied

☐ Have issues

In case of issues, specify details:

(+) Interaction with Project Mentor(s)

☐ Very satisfied

☐ Satisfied

☐ Have issues

In case of issues, specify details:

Project Centre (Report)

Team-level learning abilities:

☐ Satisfactory

☐ Have issues

In case of issues, specify

Interaction with Project Centre or institution's administration

☐ Very satisfied

☐ Satisfied

☐ Have issues

In case of issues, specify details:

Interaction with senior students

☐ Not applicable

☐ No issues

☐ Have issues

In case of issues, specify details:

Interaction with peers

☐ No issues

☐ Have issues

In case of issues, specify details:

Project Centre (Report)

Interaction with Project welfare counselor

☐ Not applicable

☐ Very satisfied

☐ Satisfied

☐ Have issues

In case of issues, specify details:

Counselor's report (if relevant section to be filled by Project Centre):

Whether disclosed? ☐ Yes ☐ No

If no, why so?

Any cause for concern? ☐ Yes ☐ No

If yes, specify details:

Areas of improvement for team or member(s):

Project Centre (Report)

Any Complaints or redressal that need to be addressed by the Project Centre

☐ Not applicable

☐ No complaints

☐ No redressal issues

☐ Have issues

In case of issues, specify details:

Project Centre (Report)

Feedback on Project Centre by member(s) (to be reviewed by the institution)

☐ Good

☐ Satisfactory

☐ Missed assessments

☐ Affected by Project in-situ or external factors

If affected, specify details:

☐ If affected by in-situ factors

If affected, specify details:

☐ If affected by external factors

If affected, specify details:

☐ Any other cause for concern

Details:

Project Centre (Report)

Explanation by the Project welfare counsellor on what affected the Project team and their effort, where purpose is discussed for a continual review on periodic influencers (to be filled in by member(s))

Satisfactory explanations available
If No, or help sought specify details:

☐ Yes ☐ No

Project Centre (Report)

Confidential Evaluation of project for any GOI alignment: (This needs to be filled in periodically by the Project Guide, Project Mentor or Project Welfare counsellor)

Nature of Project Report:

Alignment via design:

Scope of implementation:

Project understanding for development, solution finding or re-engineering:

End to end management of the investment of time, resources and funds:

Any other cause for concern
Details:

Project Centre (Report)

Project indicators (to be filled in by institution)

These indicators will be used by a higher level authority to assess usefulness of the Project Centre for this student.

☐ **Satisfactory implementation with Centre's norms** ☐ Yes ☐ No

If No, specify details:

☐ **Satisfactory monitoring** ☐ Yes ☐ No

If No, specify details:

☐ **Satisfactory evaluation** ☐ Yes ☐ No

If No, specify details:

☐ **Satisfactory escalation** ☐ Yes ☐ No

If No, specify details:

☐ **Any other communication** ☐ Yes ☐ No

If Yes, specify details:

Verified By:

Date:

Authorized By:

Date: